



LONG SUTTON COUNTY PRIMARY SCHOOL HOME LEARNING WEEK BEGINNING: 1.3.21

Year Group: Year One

Maths	English	Phonics / Spelling	Curriculum
<p>This week our focus in maths is place value to 50.</p> <p>Follow each PowerPoint (there is no video link this week) and complete the linked activity sheet.</p> <p>Monday - Partitioning numbers to 50 You will need the worksheet labelled "Monday - Maths - Worksheet - Partitioning Numbers. There is an optional challenge activity labelled "Monday - Maths - Challenge"</p> <p>Tuesday - Part whole Models to 50 You will need the worksheet labelled "Tuesday - Maths - Worksheet - Part</p>	<p>This week our focus is based on the Traditional Tale - Jack and the Beanstalk</p> <p>Monday - We are learning that a story can be told from a different character's perspective. We are reading the story 'Trust Me, Jack's Beanstalk Stinks!' (https://www.youtube.com/watch?v=nT6gdr3RXtM) which tells the story from the Giant's point of view. Talk with your child about how this story shows Jack in a different light. Discuss adjectives as to how the Giant might describe Jack's appearance (tatty clothes) and personality (cheeky, rude, unkind, selfish) after reading today's story. Complete the activity sheet</p>	<p>This week our focus is on phase 5 alternative pronunciations for 'i' & 'o'</p> <p>Watch the video and practice your sounds every day. https://www.youtube.com/watch?v=xhieMcctwAo https://www.youtube.com/watch?v=mcPck4SFd7Q https://www.youtube.com/watch?v=mcGeYLUdN88</p> <p>For each sound go through the Phonics Flash Cards on the website.</p> <p>Phase 2 http://www.long Sutton.lincs.sch.uk/classes/Homelarning/Phase%202%20sounds.pdf</p> <p>Phase 3 http://www.long Sutton.lincs.sch.uk/classes/Homelarning/Phase%203%20sounds.pdf</p> <p>Phase 5 http://www.long Sutton.lincs.sch.uk/classes/Homelarning/Phase%205%20sounds.pdf</p>	<p>This term our topic is "Gardener's World".</p> <p>PSHE On Monday at 1pm, we will be completing our Jigsaw lesson. Our Jigsaw lessons this term are based on the theme "Healthy Me". This week's lesson is focusing on "Making a Healthy Choice"</p> <p>Activities:</p> <ul style="list-style-type: none"> Use the PowerPoint slides (Monday - Jigsaw - Healthy Choices) and ask your child for their ideas about how they can make healthy choices in response to each picture. For example, for the balanced diet picture, encourage the children to say, "I choose to eat food that is good for me, like vegetables, and not eat food that isn't good for me, like sweets"; for the exercise picture, encourage the children to say, 'I choose to be active every day by walking to school, playing outside and going swimming on Saturdays'. Complete the activity sheet labelled "Monday - PSHE - Healthy Choices" where your child identifies healthy choices they can make. <p>Computing On Monday afternoon, we will be completing our computing lesson on Coding. For this lesson, you child needs to be able to log into Purple Mash with their username and password. It would be incredibly helpful</p>

<p><i>whole model". There is an optional challenge activity labelled "Tuesday - Maths - Challenge"</i></p> <p>Wednesday - Place Value to 50 For well-being Wednesday, the children have a game to play! This game encourages children to identify the place value of numbers to 50. See "Wednesday - Maths - Place Value Game" for more information.</p> <p>Thursday - Represent numbers to 50 You will need the worksheet labelled "Thursday - Maths - Worksheet - Represent Numbers to 50. There is an optional challenge activity labelled "Thursday - Maths - Challenge"</p> <p>Friday - Representing Numbers to 50</p>	<p>labelled "Monday - English - Worksheet - Wanted Poster" creating a Wanted Poster for Jack written by the Giant.</p> <p>Tuesday - We are learning to compare Jack and the Beanstalk with Jim and the Beanstalk. We are reading the story 'Jim and the Beanstalk' (https://www.youtube.com/watch?v=dMaMNPd3Fs) and discussing how the characters, settings and events are similar and different in each story. Complete our comparison worksheet labelled "Tuesday - English - Worksheet - Comparing stories."</p> <p>Wednesday - Vipers Complete our VIPERS worksheet labelled "Wednesday - English - Worksheet - Vipers" by reading the text with an adult and answering the questions.</p>	<p>Monday - 'i' alternative pronunciation (as in 'find') Help your child to read the words on the PowerPoint and complete the sorting activity labelled "Monday - Phonics - Worksheet - Sorting I words" whereby the children have to read the words on the flash cards and sort them into two piles. One pile is words containing the 'i' grapheme as in 'tin' and the other containing the 'i' grapheme as in 'find'</p> <p>Tuesday - 'i' alternative pronunciation (as in find) Help your child to write the words "find", "blind", "grind", "rewind" dictated by an adult.</p> <p>Wednesday - 'o' alternative pronunciation (as in no) Help your child to read the words on the PowerPoint and complete the sorting activity sheet labelled "Wednesday - Phonics - Worksheet - Alternative o", whereby the children write</p>	<p><i>if you could practice logging into the website with your child for when they return to school!</i> https://www.purplemash.com/sch/long-pel2</p> <p>Activities:</p> <ul style="list-style-type: none"> Follow the instructions labelled "Monday - Computing - Coding Instructions" whereby the children are introduced to 2Code and use the 2Code program to create a simple program. Both 'Fun with Fish Activity' and 'Baubles' have been set as 2Dos on Purple Mash for your child to complete. <p>PE On Tuesday afternoon we will be completing our PE lesson. Please see the sheet labelled "Tuesday - PE - Activity ideas" and choose an activity to do for an hour.</p> <p>Well-being Wednesday On Wednesday afternoon, we are encouraging a screen break as part of well-being Wednesday. Please see the sheet labelled "Well-being Wednesday - Activity ideas" and choose as many of the activities you wish to complete. Please remember to email through any photos to YearOne@longsutton.lincs.sch.uk</p> <p>World Book Day Celebrations</p> <div data-bbox="1357 1193 1585 1430" data-label="Image"> </div> <p>On Thursday afternoon, we will be continuing our World Book Day celebrations. Please remember reading is the golden key that unlocks the whole of a child's education.</p>
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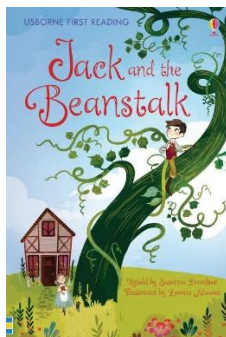
You will need the worksheet labelled "Friday - Maths - Worksheet - Representing Numbers.". There is an optional challenge activity labelled "Friday - Maths - Challenge".

Please practice counting in 2s, 5s, and 10s.

Check Purple Mash for any 2Dos this week.
<https://www.purplemash.com/sch/long-pel2>

Thursday - Today is World Book Day!

To celebrate World Book Day today, we would like you to design your own book cover for 'Jack and the Beanstalk'.



Please see the curriculum section for our other World Book Day inspired activities.

Friday - No English today (we will be completing our Geography lesson - see the curriculum section for further information).

Handwriting

Please complete the handwriting practice sheets labelled "Handwriting - Worksheets" for letters "b", "p" and "u".

(or cut) the words with the 'o' sound like in 'hat' on one hand and the words with the 'o' sound like in 'no' onto the other hand.

Thursday - 'o' alternative pronunciation (as in no)

Help your child to write the words "so", "old", "fold", "cold" dictated by an adult.

Friday - 'i' and 'o' alternative pronunciation

Help your child to read the words on the PowerPoint and complete the reading of the polysyllabic words on the activity sheet labelled "Friday - Phonics - Worksheet - Polysyllabic Words",

Common Exception Words

We will begin a virtual spelling test at 1:00pm on a Friday. Please practise learning the 5 Common Exception Words each day included in this pack.

Activities:

- Children can design a book mark or a mask for their favourite book character. Templates are included (Thursday - World Book Day - Templates).
- The children will be decorating a potato (Mr Potato Head style) as their favourite book character. Googly eyes are included in this week's home learning pack. Please do not hesitate to contact us if you require a potato or some googly eyes for this activity.



Other ideas of things you may wish to do at home

- Video yourself reading a passage from a book (we do love the videos that you send us!)
- Take a picture with their faces hidden by their favourite book and we can guess to see who you are!
- Find a prop that will give a clue to a book or book character. For instance



Geography

On Friday morning, we will be completing our Geography lesson on using basic geographical vocabulary to refer to key physical and human features.

Activities:

- Complete the activity sheet labelled "Friday - Geography - Worksheet - Physical and Human Features" whereby the children have to use the word mat to identify the different features depicted on the sheet. Once they have identified the feature, they must decide whether it is a physical or human feature.*